**About Us**

**HISTORY**

DEK Doktorlar Educational Institution have started their journey of educating students with primarily founded DEK Pre-school in 1994; and continued by establishing its Elementary School in 2007 and Anatolian High School in 2015. DEK provides its students with education in its newly built campus.

**OUR MISSION**

* Acting in unison with students, parents, personnel and administrative staff,
* Providing our students with an environment that helps them recognize their skills,
* Raising individuals, who have both national and universal identities, with historical consciousness,
* Helping our students improve and innovate themselves in accordance with world standards,
* Educating generations, who adhere to Ataturk’s Principles and Reforms,
* Preparing our students for life by adorning them with humanitarian values and living skills.

**OUR VISION**

While preparing our children for their future in the light of Ataturk’s Principles and Reforms, DEK aims to

* Be a pioneer and example for education not only in our country, but also throughout the world
* Raise graduates, who can obtain, use and produce knowledge,
* Enable our students to participate in international education and training programs by attaching importance to learning a foreign language,
* Prepare and develop educational programs, and share them with other educational institutions,
* Educate students; who possess national and universal values, respect different cultures, have a good command of their vernacular, can speak foreign languages and participate in international education and training programs, have awareness of their social responsibility, bares leadership and innovative skills.

**DEK Doktorlar Educational Institution** is an educational institution, which embraces change and supports continuous development and innovative education throughout the world.

**DEK Doktorlar Educational Institution**raises succesful individuals and generations, who are aware of their country, family, physical and social environment, with social responsibility awareness.

**DEK Doktorlar Educational Institution**operates with principles; which are innovative, realist, scientific, and follow the latest technological developments, in the light of science; and trains its students with these principles.

**DEK Doktorlar Educational Institution**has an education system, which is dynamic in the fields of science, sports, art, and self-improvement, with the Holism Principle in Education. It provides an educational system that supports mental, emotional, intellectual, and physical development of children.

**Doktorlar Private School** attaches importance to humanitarian values such as charity, tolerance, honesty, and respect to differences with the idea of keeping our social values; and assimilates them by associating these values with the sense of justice.

# Administrative Staff

**Dr. Sultan BATUR**

(Chairwoman of the Administrative Board of DEK Doktorlar Educational Instıtution)

She was born in 1966, in Ankara. She has graduated from the Faculty of Medicine of Ege University in 1989. She has conducted various studies on educational neurology and educational psychology ever since 1993. She is the first practitioner of brain-based education model in Turkey.

**Dr. Feride KİBAROĞLU**
(Member of the Administrative Board of DEK Doktorlar Educational Instıtution)

She was born in Ankara, in 1965. She has graduated from the Faculty of Medicine of Cukurova University. She has been working as the Chairwoman of the Executive Board of Magnet Hospitals.

**Dr. Murat BATUR**
(Member of the Administrative Board of DEK Doktorlar Educational Instıtution)

He was born in Ankara, in 1962. He has graduated from the Faculty of Medicine of Ege University in 1989. He has been working at the Medical Director of Magnet Hospitals.

**Ali İhsan KİBAROĞLU**
(Member of the Administrative Board of DEK Doktorlar Educational Instıtution)

He was born in Ankara, in 1964. He has graduated from the department of Philosophy of Hacettepe University in 1989. He still works as the founder and executive of Magnet Hospitals.

# Founder’s Message

**FOUNDER’S MESSAGE**

Dear Parents!

As **DEK** **Doktorlar Educational Instıtution** , we believe that each child possesses unique characteristics and skills. What is important in education is to discover and improve these characteristics. Discovering these unique characteristics of each child enables them to realize themselves. We are aware of the fact that this can only happen through a systematic and planned study.

**Our Objectives are;**

* Reflecting innovations on education and training by closely following the latest developments in our country and the world,
* Shaping our education program based on children’s learning and development rate,
* Improving the skills and areas of interest of our children to the maximum,
* Eliminating the barriers preventing our children’s urge of leadership by stimulating their confidence.

Besides those, an integral part of education is the unconditional love we give to our children and the confidence we have in them. An education adorned with love and trust will enable our children to live a life a full of happiness and success. In the light of these principles, **DEK** **Doktorlar Educational Instıtution**properly takes pride in seeing happy, confident, healthy, and successful students under our roof. Therefore, it is safe to say that ”Each student of Doktorlar Private School is an individual adorned with superior abilities”.

Recognizing that there is no limit to change or improvement, **DEK** **Doktorlar Educational Instıtution**will continue to offer the best to its students through its operations.  Let us guarantee our children’s future now. Because, they will bear the traces of the education they have received for the rest of their lives.

**Dr.SULTAN BATUR**

# Message From Dr. Feride Kibaroğlu

#### ****–THINK DIFFERENT!****

## ****–BE DIFFERENT!****

**–CREATE DIFFERENCE!**

These three sentences are **the key to success** of our lives.  Awareness is being beyond what is seen and what everybody sees. After examining successful people, scientists suggest that their awareness is quite high and that they make use of opportunities. I believe you recognize that your awareness is high in the subjects, at which you are successful and in which you make use of opportunities. We aim at raising awareness in our children with our philosophy. No matter what profession our children choose, whether they become doctors, engineers, musicians, ballet,danceis business managers, or teachers; what is important is whether they are aware of what they are.

One of our professors at medical college once told us ”There are a lot of doctors and people graduated from university; but only a very few of them are successful, because their awareness is high, they are the people who recognize and make use of opportunities.” The more awareness I have, the better I understand what my beloved teacher meant. Now is the time to educate our children in this way.

**I WISH YOU ALL RECOGNIZE THE DIFFERENCES…**

With Love,

Dr.Feride KİBAROĞLU

Chairwoman of the Administrative Board of Magnet Hospitals

# Administrative Units

**Corporate Communication and Publicity**

It conducts activities and work schedules with the aim of introducing our college to students and parents; as well as communicating with students.

**Human Resources**

Human Resources Unit implements activities such as developing policies for the employment and requirements of our employees, planning, organizing, guidance, and inspection.

**Information Technologies**

The Information Technologies Unit meets the technological needs of our institution such as software, internet, graphics, typesetting, printing, data processing, and smart boards.

**Procurement**

The Procurement Unit provides our institution with all of its needs through proposals.

**Financial Affairs**

It conducts all financial affairs of our college and implements employees’ (teachers, researchers, administrative staff etc.) economic, financial, and accounting affairs.

**Legal Affairs**

It ensures that all activities and practices of our educational institution is legitimate and constitutional and follows legal affairs of them.

**Trademark**

Doktorlar Koleji is a registered trademark. It conducts activities in the name of protecting and improving our trademark.

* [**Magnet Hastanesi Kayseri**](http://www.magnethastanesi.com/)
* [**Magnet Tıp Merkezi Ankara**](http://www.magnethastanesi.com/)
* [**Magnet Ftr Merkezi Ankara**](http://www.magnethastanesi.com/fizik-tedavi-ve-rehabilitasyon)
* [**Sesan Yüksek Öğrenim Kız Öğrenci Yurdu Ankara**](http://www.sesankizyurdu.com.tr/)
* [**Kibaroğlu İnşaat**](http://kibaroglu.com.tr/)

# Logistics Services

#### ****CAFETERIA****

We provide our students with three meals a day including morning breakfast, lunch, and mid-afternoon meal. Our meals are cooked at the production center, which has ISO 22000 Food Security, ISO 9001 Quality, ISO 14001 Environmental Execution System and TSE Service Competence certificates.

We recognize the significance of the food students eat at school since students, who are nourished in a well-balanced and healthy manner, are able to focus their attention on a subject for a longer time and to easily comprehend and remember what they are taught. Thereby, they can learn more easily.

With that consciousness, we cook healthy and high quality meals that would be loved by all age groups.

We add taste, joy, and safety in our meals throughout their journey from being a raw material to arriving at your plate. We work with suppliers, who are on the same page with our understanding of quality and food security.

**SCHOOL TRANSPORTATION**

We provide comfortable and safe transportation for our students with professional and trustable staff .

**SCHOOL UNIFORM**

Our uniforms with our college’s logo have been created by healthy and comfortable materials for our students. Our students can wear these fashionable uniforms not only to school but also to other places they go.

# Brain-Based Learning Model

**BRAIN-BASED LEARNING MODEL**

Brain-based learning is an approach, in which learning and teaching is conducted at the highest level through understanding how the brain works based on the brain’s structure and function. Brain-based learning pays attention to individual differences of students, yet does not stereotype students.

**THE ADVANTAGES OF BRAIN-BASED LEARNING**

* The students can keep what they learn in their mind for the rest of their lives, since they review what they learn on a regular basis rather than memorizing information.
* Students come across with many different subjects during a lesson, thus it becomes easier for them to solve their everyday-life problems.
* Since students are encouraged to continuously think during a lesson, their level of success **increases to a great extent.**
* Students can easily love the lesson since this type of learning is far from threats and stress.
* The subjects are associated with the subjects of other courses, which enables students to learn multiple lessons at once and remember what has been taught  they learn in the long term.
* In this model, the motivation of students increases, thus their learning becomes easier and more enjoyable, which does not exhaust students.
* The student with a healthy brain also possesses a healthy body.
* In this model, since learning is not limited within the classroom; students repeats the subjects they learn throughout their lives and obtains **full and permanent learning** without even realizing it.

# Our Academic Achievement Support Program

* Learning How to Learn Program
* Learning Styles Program – Elementary School, Middle School, High School
* Reading Hours Program – Elementary School, Middle School, High School
* Trace Program for Academic Success – Elementary School, Middle School, High School
* I Make Peace with Mathematics Program –  Middle School, High School
* I Make Peace with Turkish Program – Middle School, High School
* Evening Study Group Program – Elementary School, Middle School
* Program for Repeating Readiness – Elementary School, Middle School, High School
* Speed Reading Program – Middle School, High School
* Lesson Support Program with a Training Center Concept on Weekends – Middle School, High School
* Lesson Support program for Small Groups and Individuals – Elementary School, Middle School, High School
* Our Advisor Teachers Guide Us Program – Middle School, High School

# English Acquisition Programs

14 hours per week for 1st, 2nd, 3rd, 4th grades of Elementary School

14 hours per week for 5th, 6th, 7th grades of Middle School

12 hours per week for 8th grade of Middle School
12 hours per week for 9th grade of High School

8+10 hours per week for 10th, 11th grades of High School

4+8 hours per week for 12th grade of High School

English Level Program

Trace Program for English Level of New Students

Extra Hours of English Course for New Students – High School

English Projects Program – Elementary School, Middle School, High School

Programs for Open Classroom Activities for English

English Debate Program

Program for Leveling up in English

Exam Program for English ISLPR Certificate

Program for Chatting Foreign Guests

International Projects

International Competitions

# Psycho-social development support program

* Values Education Program,
* Program for Learning Manners
* Creative and Critical Thinking Program
* Let’s Teach Our Friends Our Special Skills Program
* Winter Activities Program
* Responsibilities for Social Activities Program
* Every Student Plays a Musical Instrument Program
* Psychological Counseling and Guidance Program
* Social Responsibility Projects Program
* Program for Scientific and Cultural Trips and Observations

**OUR SPORTIVE AND ARTISTIC ACTIVITIES**

* Football
* Basketball
* Volleyball
* Tennis
* Futsal
* Swimming
* Pentathlon
* Table Tennis
* Modern Dance
* Folk Dance
* Zumba
* Drama
* Chess
* Theatre
* Poem Reading
* Art
* Ceramics
* Drums
* Violin
* Guitar
* Piano
* Solfege
* Choir
* Orchestra
* Band

# 22 Years of Experience in Education

# Full and permanent learning

# School + Courses + Individual Lessons

# Innovative Experienced Staff

**Distinguished Executives and Teachers**

DEK Doktorlar Educational Institutions recognize that a qualified education can only be ensured through a strong staff. Therefore, we choose to work with educators, who contribute to our mission & vision, has love for children in their hearts, are experts in their fields, love their profession, have good communication skills and habit of properly working, and are innovative, disciplined, and devoted.

# Safe school

**SAFE SCHOOL**

It is of high importance for us to ensure that our students are safe from the time they arrive at

school until they are delivered to their parents. Monitoring and security cameras enables the

school to monitor the students in all areas.

In case a student does not come to the school; his/her parents are immediately informed through our

special detection system.

Extra stimulators, which are outside the school, are checked while students come to and leave the

school; and families are immediately informed.

The educational materials used by our students are audited on a regular basis in order to prevent any

security flaws.

Our school campus is far from magnetic fields such as receiver, transmitter, transformer, electric poles

etc.

Our security guards keeps students under control while they come to and leave the school.

Our school campus has a central location, yet is far from crowded places, where negative events

and models could be experienced.

# Clean School

* **HYGIENE AND SANITATION**

Hygiene and sanitation are quite important for us. The common use areas used by our students such

as restrooms, classrooms, hallways, and educational materials are cleared with special disinfectant

agents and materials, which are pertinent to international health criteria (non-toxic, non-allergic).

Our personnel and students are periodically provided with various seminars and trainings on

hygiene.

# Physical Property

**PHYSICAL FEATURES OF OUR SCHOOL**

OUR CAMPUS HAS 10,000 SQUARE METERS OF SPACE, 6,500 SQUARE METERS OF

WHICH IS INDOOR SPACE, AND 3,500 SQUARE METERS OF WHICH IS OUTDOOR SPACE.

THIS SPACE INCLUDES:

WIDE AND SPACIOUS PLACES,

LUMINOUS, FRESH CLASSROOMS WITH HIGH CEILINGS,

RECREATIONAL AREAS FOR STUDENTS,

WIDE HALLWAYS INDOORS,

PRIVATE AREAS FOR ENTERTAINMENT, SPORTIVE, AND EDUCATIONAL PURPOSES,

MUSIC STUDIOS,

FULL ACOUSTIC CONFERENCE HALL WITH 400 PEOPLE CAPACITY

CINEMA AND EXHIBITION CENTER,

INDOOR AND OUTDOOR SPORTS FACILITIES,

INDOOR GAME ARCADES,

3D EDUCATION CLASSROOMS,

LIBRARIES AND INFORMATION RETRIEVAL CENTERS,

HEALTH CENTER AND INFIRMARY,

ORGANIC CANTEEN,

ECOLOGICAL SPACES,

ART STUDIO,

DANCE HALLS,

CHESS ROOM,

BRAIN-STORMING WORKSHOP,

WIDE AND SPACIOUS CAFETERIA

# Student Coaching Unit

**STUDENT COACHING UNIT**

STUDENT COACHING UNIT ENABLES STUDENTS

TO FOCUS ON ACHIEVING SUCCESSFUL RESULTS,

TO FIND SOLUTIONS BY ASKING QUESTIONS ON THEIR OWN,

TO SET A TARGET,

TO CREATE AND PRACTICE THE MOST SUITABLE STUDY PLAN FOR THEMSELVES,

TO UNDERSTAND THE DISTANCE BETWEEN WHERE THEY ARE AND WHERE THEY

WANT TO BE FOR ACHIEVING THEIR TARGET,

TO SOLVE ANY ISSUE ABOUT THEIR EVERYDAY LIVES,

TO COMMUNICATE WITH THEIR PARENTS, SCHOOL, AND FRIENDS IN A HEALTHY

WAY,

TO KEEP THEIR INTERNAL MOTIVATION HIGH.

IT ALSO CHECKS WITH STUDENTS TO DETERMINE WHETHER SUBJECTS SHARED

WITH STUDENTS ARE PRACTICED, OR NOT.

# Counselling Studies

* **PSYCHOLOGICAL COUNSELING AND GUIDANCE**

Our Psychological Counseling and Guidance unit works with the principle that each age group has different

features and requirements thus each children has different features and requirements. Psychological

counseling is effective in communication in school and social & environmental adaptation problems they

experience during certain phases (student-student, student-teacher, student-school, parents-teacher etc.).

Each age group in Preschool children possesses different features. PCG monitors preschool children

throughout the day, evaluates them; and the related units cooperate with their parents.

PCG is there whenever Elementary School students are in a mental or social need. It monitors, examines

the students and supports them and their families by running necessary tests.

Middle School is the transition from childhood into adolescence. This phase is special and requires special

care. Students need support for their physical and mental development during this phase. Providing students

with that support enables them to grow up in a healthy manner by emotionally and socially comforting them.

High School is the transition process from adolescence into maturity, during which students experience the

most frequent confusion. PCG Unit cooperates with the family and supports students to obtain emotional and

social maturity during this phase.

**PCG PROBLEM SOLVING GROUPS**

FAMILY COMMUNICATION GROUP

TIME VALUATION GROUP

EFFECTIVE STUDY GROUP

EFFECTIVE COMMUNICATION GROUP

EMOTIONAL ANGER CONTROL GROUP

EXAM ANXIETY GROUP etc.

**OPERATION SYSTEM OF PCG UNIT**

INDIVIDUAL INTERVIEWS ARE OFFERED. IN THE FIRST STAGE, IT IS AIMED TO

PERSONALLY GET TO KNOW EACH STUDENT. THEREFORE, MANY TESTS ARE APPLIED

ON STUDENTS.

STUDENTS ARE INTERVIEWED ON A REGULAR BASIS.

PARENTS AND PCG COOPERATES.

MONITORING PROGRAM IS IMPLEMENTED ON STUDENTS.

* GROUP WORKS ARE CONDUCTED. THE STUDENTS EXPERIENCING SAME PROBLEMS ARE

MET IN THE GROUP WORKS, WHEN NECESSARY. IN SUCH GROUP WORKS, THE STUDENTS

EXPERIENCING SAME OR SIMILAR PROBLEMS ARE PUT TOGETHER

# Kindergarten

# Primary School

# Middle School

# Anatolian High School